

3.1**MEASUREMENTS AND THEIR
UNCERTAINTY****Section Review****Objectives**

- Convert measurements to scientific notation
- Distinguish among the accuracy, precision, and error of a measurement
- Identify the number of significant figures in a measurement and in the result of a calculation

Vocabulary

- | | | |
|-----------------------|----------------------|-----------------------|
| • measurement | • precision | • error |
| • scientific notation | • accepted value | • percent error |
| • accuracy | • experimental value | • significant figures |

Key Equations

- Error = experimental value – accepted value
- Percent error = $\frac{|\text{error}|}{\text{accepted value}} \times 100\%$

Part A Completion

Use this completion exercise to check your understanding of the concepts and terms that are introduced in this section. Each blank can be completed with a term, short phrase, or number.

- | | |
|---|-----------|
| The <u>1</u> of a measurement describes how close the | 1. _____ |
| measurement comes to the true value. The <u>2</u> of a measure- | 2. _____ |
| ment depends on its reproducibility. An <u>3</u> is a value | 3. _____ |
| measured in the lab. <u>4</u> is calculated by subtracting the | 4. _____ |
| <u>5</u> from an experimental value. Percent error is calculated | 5. _____ |
| by dividing the <u>6</u> of the error by the accepted value and | 6. _____ |
| then multiplying by <u>7</u> . | 7. _____ |
| Large and small numbers are more easily handled when | 8. _____ |
| expressed in <u>8</u> . Significant figures in a measurement include | 9. _____ |
| all of the digits that are <u>9</u> plus a last digit that is <u>10</u> . | 10. _____ |

Part B True-False

Classify each of these statements as *always true, AT*; *sometimes true, ST*; or *never true, NT*.

- _____ 11. Scientific notation is used to express large numbers in convenient form.
- _____ 12. Significant figures include all the digits that can be known accurately plus a last digit that must be estimated.
- _____ 13. An answer to calculations done with scientific measurements cannot be more precise than the least precise measurement.

Part C Matching

Match each description in Column B to the correct term in Column A.

Column A

- _____ 14. accuracy
- _____ 15. measurement
- _____ 16. precision
- _____ 17. scientific notation
- _____ 18. experimental value
- _____ 19. significant figures

Column B

- a. measure of how close a series of measurements are to one another
- b. measure of how close a measurement comes to the actual value
- c. digits in a measurement that are known plus one that is estimated
- d. a value determined in the laboratory
- e. a quantity that has both a number and a unit
- f. a method of expressing numbers as a product of a coefficient and a power of 10.

Part D Questions and Problems

Answer the following questions or solve the following problems in the space provided.

Show your work.

20. Give the number of significant figures in the following measurements.

a. 3.85×10^{-3} dm

a. _____

b. 17.30 cm³

b. _____

c. 0.0037 mm

c. _____

21. Perform the following operations and give the answers in standard exponential form with the correct number of significant figures.

a. 37.2 mL + 18.0 mL + 380 mL =

b. 0.57 cm × 0.86 cm × 17.1 cm =

c. $(8.13 \times 10^4) \div (3.8 \times 10^2) =$